

# YEAR 12 LEARNING FOR LIFE AND WORK GCSE

REVISION WORK

EASTER 2020

# Hello everyone

- The work over Easter is revision, and you can choose which Units of revision you want to do.
- I have set work for each of the three Exam Units – Citizenship, Personal Development and Employability.
- If you are resitting one or two of the Units from last year, you should choose to do the revision on these Units. If you are not doing a resit, you should choose to revise Employability.

# UNIT 1 REVISION - CITIZENSHIP

- I have emailed a set of Revision Notes for this and the other Units.
- READ these Notes thoroughly.
- REVISE from your Exercise Book from last year – take a few days to cover the entire Citizenship course.
- THEN ANSWER THE FOLLOWING QUESTIONS -

# UNIT 1 REVISION – CITIZENSHIP QUESTIONS

- SOURCE A – THE GOOD FRIDAY / BELFAST AGREEMENT
- “The Good Friday / Belfast Agreement was signed in 1998. It led to the establishment of a devolved government, the creation of the NI Human Rights Commission and Equality Commission, the reform of policing and the decommissioning of weapons. It also gives citizens the right to self-determination and to hold dual British and Irish citizenship.
- According to a 2016 report paramilitarism remains a problem in NI. The issues around dealing with the past are unresolved. Many people are living in segregated social housing while only 7% of children attend integrated schools. In 2015/2016 the PSNI recorded just over 1.350 sectarian incidents.”
- SOURCE FROM NI PEACE MONITORING REPORT

# UNIT 1 REVISION – CITIZENSHIP QUESTIONS

- 1. Read the Source carefully. Using the information in Source A ANALYSE the impact of the Good Friday / Belfast Agreement in promoting peace in Northern Ireland. (6 marks)
- 2. Human Rights are a feature of a democratic society. DISCUSS the importance of human rights. (6 marks)
- 3. Sectarianism contributes to conflict in many countries around the world. EVALUATE the role of the local community in dealing with sectarianism. (10 marks)

# UNIT 2 REVISION – PERSONAL DEVELOPMENT

- I have emailed a set of Revision Notes for this and the other Units.
- READ these Notes thoroughly.
- REVISE from your Exercise Book from last year – take a few days to cover the entire Personal Development course.
- THEN ANSWER THE FOLLOWING QUESTIONS -

# UNIT 2 REVISION – PERSONAL DEVELOPMENT QUESTIONS

- SOURCE B – TEENAGE PARENTS
- “The teenage years are a time when most young people are developing their independence, enjoying socialising and making decisions about education, careers and other life choices.
- For some teenage couples the arrival of a baby can impact on these experiences. Often pregnancy is unplanned. It can change their lifestyle, relationship and affect their health and emotional well-being. They may face financial difficulties. It is expensive to raise a baby.”

# UNIT 2 REVISION – PERSONAL DEVELOPMENT QUESTIONS

- 1. Read Source B carefully. Using the information in the Source ANALYSE the impact on a young teenage couple of having a baby. (6 marks)
- 2. People need to be able to manage their money and make good financial decisions. DISCUSS the benefits of budgeting for a young person. (6 marks)
- 3. The age between 10 and 25 is a crucial period for young people. Their lifestyle choices will have consequences in adulthood. EVALUATE the impact of lifestyle on a young person's health and well-being. (10 marks)



# UNIT 3 REVISION – EMPLOYABILITY

- I have emailed a set of Revision Notes for this and the other Units.
- READ these Notes thoroughly.
- REVISE from your Exercise Book from last year – take a few days to cover the entire Employability course.
- THEN ANSWER THE FOLLOWING QUESTIONS -

# UNIT 3 REVISION – EMPLOYABILITY QUESTIONS

- SOURCE C – BUSINESS AND SOCIAL RESPONSIBILITY
- “A business can benefit from being socially responsible. Some of the ways a business can be socially responsible include, waste recycling, supporting the local community, local events or clubs and by promoting local products and creating employee volunteer schemes.
- A business may benefit from being socially responsible as it promotes a good public image. They may attract more customers. Some initiatives may save it money and increase employee motivation.”

# UNIT 3 REVISION – EMPLOYABILITY QUESTIONS

- 1. Read Source C carefully. Using the information in the Source ANALYSE the benefits to a business of being socially responsible. (6 marks)
- 2. Globalisation has resulted in access to world markets for trade. DISCUSS the impact of globalisation on businesses. (6 marks)
- 3. Many employees are members of a trade union. They can play an important role in building good employee/employer relations. EVALUATE the impact of trade unions on employee/employer relations. (10 marks)

# WORK FOR MARKING

- Choose ONE of the Units of work and type up your answers to the questions.
- Attach this in an email and send it to [badams596@c2kni.net](mailto:badams596@c2kni.net)
- Thanks everyone – stay safe!
- Mr Adams