

Year 8 Subject Revision Topics for Summer Exams

English	Geography	French
<p>Creative writing:</p> <ul style="list-style-type: none"> • Language features, verbs, objectives and adverbs to engage reader • Range of punctuation, including speech • Structure – introductions and conclusions • Sentence starters and connectives • Spelling: learn the words you find difficult, make yourself a spelling bank <p>Reading Images:</p> <ul style="list-style-type: none"> • Revise TAP and PEE • Presentational (layout, logo, image, colour) and language features <p>Language features:</p> <ul style="list-style-type: none"> • Mr Soap • Writing paragraphs using PEE chains 	<p>Types of Geography: Physical, Human and Environmental</p> <p>Map skills: Oceans and continents, height, direction & 4 figures grid references</p> <p>Waste and recycling: biodegradable/non-biodegradable, fly tipping, plastic waste in the Pacific Ocean</p> <p>Energy: renewable, non-renewable, wind and nuclear</p> <p>Farming: types of economic activity, farm types in Northern and their location, the hedgerow debate</p>	<ul style="list-style-type: none"> • Greetings • Name – Comment tu t’appelles? / Je m’appelle ... • Numbers 1-31 • Age –Quel âge as-tu? / J’ai ____ ans • Days/months/birthdays/dates • Writing the date in a sentence/ Writing your birthday date in a sentence • Classroom objects • I have and I don’t have – J’ai/Je n’ai pas de ... • Nouns – masculine/feminine and plural • Describing classroom objects using colours – spelling change for feminine colours • Countries – masculine, feminine and plural - J’habite au / J’habite en / J’habite aux • Nationalities – understanding and being able to give your own – Je suis ... • Masculine words for nationality and feminine words for nationality • Brothers and sisters – un frère/une sœur

History	LLW	ICT	Technology
<p>What is History?</p> <ul style="list-style-type: none"> • Definition • Chronology • Cause and consequence • Empathy • Primary and secondary evidence <p>The Normans</p> <ul style="list-style-type: none"> • Bayeux Tapestry • Battle of Hastings • Motte and Bailey Castles • Feudal system • Law and order • Norman legacy • Why did the Normans come to Ireland? • Dermot MacMurrough • Strongbow <p>Medicine</p> <ul style="list-style-type: none"> • Plague causes • Plague symptoms • Plague cures/remedies 	<ul style="list-style-type: none"> • Cultural Identity • Sectarianism • Racism • Relationships • Jobs in School • Skills 	<p>Spreadsheets</p> <p>Pupils will need to be able to do the following:</p> <ul style="list-style-type: none"> • Retrieve files from Shared Resources • Add Header & Footer • Change Page Setup • Show Gridlines & Formula • Add Column & Row Headings • Identify Cell References • Merge & Centre Data • Change Font Size • Resize cells • Rename Tab • Add Borders & Shading • Add & Replicate Formula (+, -, *, /, SUM) • Format data to Currency • Save files appropriately • Print 	<ul style="list-style-type: none"> • Materials, Woods, Metals and Plastics • Tools and Machines • Measuring and Dimensions • Safety • Electronics • Single point perspective drawing

Maths	Science	Home Economics
<ul style="list-style-type: none"> • Polygons and definitions • Parts of a circle • Angles and Construction • Basic use of number $+$-$\times$$\div$ and place value • Multiplication tables • Finding the mean, median, mode and range of data • Stem and leaf • Collecting like terms, simple substitution and solving equations • Fractions – equivalent and simplifying • Fractions of an amount • Probability – using probability language to describe probability, using a probability line, calculating simple probability • Multiplying and dividing by 10, 100, 1000 • Decimal work – place value and money problems • Perimeter and Area of 2d shape • Drawing and interpreting bar charts, pictograms and tally tables 	<p>Topics:</p> <ul style="list-style-type: none"> • Cells and Living Things • How to be a Scientist • Chemical and Physical Changes • States of Matter • Forces <p>Skills:</p> <ul style="list-style-type: none"> • Converting units • Making measurements • Scientific diagrams • Planning experiments • Drawing tables • Drawing graphs 	<ul style="list-style-type: none"> • Safety • Hygiene • Washing up routine • Eat well guide • Types of bread • Parts of a cooker • Equipment • Physical, intellectual, emotional and physical needs • How to achieve 5-a-day • Nutritional needs of children • Types of family • Keywords, role reversal, role, responsibility, shared roles • Importance of breakfast and family mealtimes

Music	Drama	Religious Studies
<p>Listening Paper Revision List:</p> <ul style="list-style-type: none"> • Recognise rhythms - learn rhythm table (page 11) • Recognise instruments and the family they belong to (page 26) • Describe a piece of music using the elements of music (page 19) <p>Written Paper Revision List:</p> <ul style="list-style-type: none"> • Music Theory - signs (page 6), note names (page 7), rhythm table (page 10) • Elements of Music (pages 19, 21, 23) • The Percussion Family (page 26) • The Brass Family (pages 31-33) • The String Family (pages 40 and 41, page 44) • The Woodwind Family (pages 47 and 48) • Rodeo (page 45) <p>Pupils will be revising in class using the revision PPT which will also be available on google classroom. The listening test will be completed in class during the weeks before the summer exams.</p>	<ul style="list-style-type: none"> • Keywords and definitions • Drama skills • Communicating with the audience • Costume Design • Musical Theatre • Theatre in Education <p>Please Note:</p> <p>There will also be a script performance which will account for 50% of the overall result. Pupils will be doing this in groups during class but are marked as an individual.</p>	<p>Topics:</p> <ul style="list-style-type: none"> • The Bible - pupils are to revise all of this completed topic. Pupils have a booklet on this topic and there are revision notes on page 27 and 28 of their booklet. • Abraham - pupils are to revise all of this completed topic. Pupils have a booklet on this topic and there are revision notes on pages 23 and 24 of their booklet.