

Year 9 Subject Revision Topics for Summer Exams

English	Geography	French
<p>Personal Writing: Language features, verbs, objectives and adverbs to engage reader. Range of punctuation, including speech. Structure – introductions and conclusions. Sentence starters and connectives. Spelling: learn the words you find difficult, make yourself a spelling bank.</p> <p>Reading Non-Fiction: revise TAP and PEEZ DAFOREST – Persuasive language features Writing paragraphs using PEEZ chains.</p>	<p>Rivers: water cycle, drainage basin and meanders</p> <p>Population: density, distribution, birth rates (high/low) and calculating natural increase.</p> <p>Volcanoes and Earthquakes: Earth's structure - core mantle and crust. Types of plate boundary - constructive, destructive, conservative and collision. How a volcano forms.</p>	<ul style="list-style-type: none"> • Sports and your opinion of them • Talking about which sports you play ‘je joue’ and which sports you do ‘je fais’ • Clothes • Describing clothes using colours • Days of the week • Numbers 1-60 • Telling the time • Talking about your school day using the time • School subjects and your opinion of them • Giving reasons for your opinion (parce que – because) • Talking about your favourite sport and your favourite subject • Describing yourself –using J’ai for hair and eyes • Describing other people using il and elle • Talking about your own personality and height – Je suis ... • Describing someone else’s personality and height using il est or elle est

History	History (continued)	LLW	Science
<p>The Reformation</p> <ul style="list-style-type: none"> • Know who started the Reformation and why • Know the reasons <p>The Tudors and the Spanish Armada</p> <ul style="list-style-type: none"> • Henry VIII, Mary Tudor (Bloody Mary), Elizabeth I & Mary, Queen of Scots • Why were England and Spain rivals? • Why did the Armada fail? <p>The Plantations of Ireland</p> <ul style="list-style-type: none"> • Why did the English want to plant settlers in Ireland? • Were the plantations successful? • Was everyone happy? • 1641 Rebellion 	<p>The English Civil War</p> <ul style="list-style-type: none"> • Who was involved? • Why was there a Civil War? • The execution of the King <p>The Restoration of the Monarchy</p> <ul style="list-style-type: none"> • What was this event? <p>The Glorious Revolution</p> <ul style="list-style-type: none"> • What was this event? <p>Skills</p> <ul style="list-style-type: none"> • Chronology: be able to put dates into the correct order • Know how to put years into centuries e.g. – this is the year 2022, what century is this? • Be able to analyse and evaluate the utility and reliability of source material 	<ul style="list-style-type: none"> • Parliament Key Words • Smoking • Alcohol • Illegal Drugs • Businesses in Ballyclare • Staff issues • Health and Safety 	<p>Topics</p> <ul style="list-style-type: none"> • Puberty and reproduction • Food and digestion • Elements, Mixtures and Compounds • Separating techniques • Light <p>Skills</p> <ul style="list-style-type: none"> • Drawing graphs • Using data to make conclusions

Maths	Home Economics	Religious Studies
<ul style="list-style-type: none"> ● $\pm \times \div$ Long multiplication and division. ● Transformations – Translations, reflections, enlargement, rotations. ● Time, 24/12 hour, calendar ● Bar charts using grouped data. ● Interpreting simple pie charts ● Directed number. Add subtract multiply and divide. ● Angles on a point, straight line, in a triangle ● Fractions, decimals, percentages. Finding 50% 25% 10% by dividing by 2, 4 etc ● Probability, sample space diagrams, tables and lists. ● Order of rotational symmetry. Line (diagonal) symmetry. ● Factors, Multiples, Prime, Squares, cube, root, triangle number, HCF, LCM. ● Rounding to 1dp 2dp 1sf 2sf 3s ● Mean median mode range – explanations ● Straight line graphs, horizontal vertical, y intercept, parallel gradients ● Volume ● Trial and improvement – linear and quadratic 	<ul style="list-style-type: none"> ● Meaning of customer goods and services ● Make a complaint ● Consumer organisations ● Buying a new product ● Food poisoning – symptoms ● Groups who are most at risk from food poisoning ● Four things bacteria need to grow ● 4 C's – cleaning, cooking, chilling and cross contamination ● Shopping online ● Website security ● Consumer Rights Act 2015 ● Consumer Protection Regulations (2000) ● Debit card, cash and credit card ● Importance of calcium ● Osteoporosis and coronary heart disease ● Forms of advertising to children 	<p>Pupils are to revise the topic of miracles</p> <ul style="list-style-type: none"> ● Jesus calms the storm ● Jesus heals the paralysed man ● Jesus raises Jarius' daughter ● Jesus heals the demon possessed man ● Do miracles still happen today?

Music	Technology and Design	Drama
<p>Listening Paper Revision List</p> <ul style="list-style-type: none"> Identify the sounds of different musical instruments and their families in the orchestra Use and understand the musical elements words Explain how and why Haydn created a surprise in the Surprise Symphony <p>Written Paper Revision List</p> <ul style="list-style-type: none"> Name the notes and rhythm table (page 3) Dates and periods of the musical timeline (page 5) Medieval: Plainchant (page 6) Renaissance: Motets and Madrigals (pages 14-15) Medieval and Renaissance keywords (page 16) Baroque Rap (page 22) Classical period features (page 34-35) Facts on a Classical composer <p>Pupils will be revising in class using the revision PPT which will also be available on google classroom. The listening test will be completed in class during the weeks before the summer exams.</p>	<ul style="list-style-type: none"> Materials - Wood, Metal and Plastic Material properties Tools Energy Mechanisms/Levers Safety Electronics Two-point perspective drawing Computer Control 	<ul style="list-style-type: none"> Keywords and definitions Costume Design Theatre in Education Communicating with the audience <p>Please Note: There will also be a script performance which will account for 50% of the overall result. Pupils will be doing this in groups during class but are marked as an individual.</p> <p>ICT</p> <p>Coding - Assessment will be complete in class prior to exam week.</p>