## Dear Parent/Carer

It is time for our Year 10 pupils to make their final Key Stage 4 subject choices. As outlined in our Options Booklet, we have three pathways of study: Believe, Strive and Succeed. **Please choose your subjects from one of these pathways only**. Guidance on each of the pathways and information on all subjects can be found in the Options Booklet, which can be located using the QR code.

When choosing subjects, please remember the following key points:

## 1. What subjects do you enjoy?

You should pick subjects you like; you will perform best when you enjoy your work and are fully committed to it.



## 2. What are your strong subjects?

You should pick subjects you are good at. Look at the scores you achieve in the subjects you would like to pick and talk to your teacher to find out if the subject at Key Stage 4 would be a good choice for you.

## 3. What subjects do you need?

You might already know the career path you would like to follow. If this is the case make sure you do your research to find out the entry requirements to return to school, for Further Education Colleges and Universities. Even if you think you know what you would like to do, it is really important to keep your options open by choosing a broad range of subjects. Careers staff in school can help you with this.

Please indicate your choice of subjects by placing a tick beside your chosen subject. For the **Believe** or **Strive** pathways you will be choosing 5 subjects; for the **Succeed** pathway you will be choosing 3 subjects.

Please note that, due to the practical nature of many courses, places may be limited.

Places on the **Succeed** pathway (also known as the Applied Curriculum) are capped at 16. If your child has been identified as a potential candidate for this pathway, contact will have been made and you will have been invited to interview which will take place before the half-term break.

Please return the completed form to your form teacher on **Monday 19**<sup>th</sup> **February**.

NB: Should your child start a subject and finds it is not a suitable course, it may be possible to change. However, the window for making changes will close on **30**<sup>th</sup> **September 2024**; changes will not be possible after this date.

Yours faithfully

Mr J Rea Dr H Flint

Vice Principal (Curriculum) Senior Teacher (Learning and Teaching)

i. BTEC Sport ar ii. GCSE Food an	nd GCSE Physical Educat d Nutrition and Occupa	ion tional Studies Food Prepard		Company and Initiative
iii. Only two subj	ects from GCSE Technol	ogy & Design, GCSE Constr	ruction and Occupational Studies	carpentry and Joinery.  Ose from one pathw
Believe Path	Way (choose one	e subject from each i		ose from one painw
Group 1	Group 2	Group 3	Group 4	Group 5
Further Maths (GCSE) History (GCSE) Food & Nutrition (GCSE) French (GCSE)	English Literature (GCSE) Psychology (GCSE) Business Studies (GCSE) Art and Design (GCSE)	DA Science (GCSE) Geography (GCSE) Food & Nutrition (GCSE) Music (GCSE)	DA Science (GCSE) Geography (GCSE) Religious Studies (GCSE) Drama (GCSE)	DA Science (GCSE) History (GCSE) Religious Studies (GCSE) Media Studies (GCSE)
Agriculture & Land Use (GCSE) Construction (GCSE) Child Development (GCSE) Sport (BTEC)	Physical Education (GCSE) Technology & Design (GCSE) Road User Studies (GCSE) LLW (GCSE) Media Studies (GCSE)	Business & Comn Studies (GCSE)	n. Leisure, Travel & Tourism (GCSE) Technology & Design (GCSE)	Digital IT (BTEC)
Strive Pathw	av (chaoca ana c	ubject from each bl	osk)	
Strive Pathw Group 1 French	Group 2  English Literature	Group 3 Geography	Group 4 Geography	Group 5  Media Studies
Group 1	Group 2	Group 3  Geography (GCSE) Music (GCSE)	Geography (GCSE) Leisure, Travel & Tourism (GCSE) Drama (GCSE) Road User Studies (GCSE)	Media Studies (GCSE) Technology & Design (GCSE) Sport (BTEC) Road User Studies (GCSE)
French (GCSE) Agriculture & Land Use (GCSE) Construction (GCSE) Child Development	Group 2  English Literature (GCSE) Art and Design (GCSE) Technology & Design (GCSE) Road User Studies	Group 3  Geography (GCSE) Music (GCSE) Business & Comn Studies (GCSE) Construction	Group 4  Geography (GCSE) Leisure, Travel & Tourism (GCSE) Drama (GCSE) Road User Studies (GCSE) Technology & Design (GCSE) Art and Design (GCSE) Food Preparation (OS)	Media Studies (GCSE) Technology & Design (GCSE) Sport (BTEC) Road User Studies (GCSE)
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French (GCSE) Agriculture & Land Use (GCSE) Construction (GCSE) Child Development (GCSE) Sport (BTEC) Carpentry & Joinery (OS)  Succeed Path	Group 2  English Literature (GCSE) Art and Design (GCSE) Technology & Design (GCSE) Road User Studies (GCSE) LLW (GCSE) Media Studies (GCSE) Food Preparation (OS)	Geography (GCSE) Music (GCSE) Business & Comn Studies (GCSE) Construction (GCSE) Child Developme (GCSE) Carpentry & Joine (OS) Preparation for A Life (Level 2) Business Services (OS)	Group 4  Geography (GCSE) Leisure, Travel & Tourism (GCSE) Drama (GCSE) Road User Studies (GCSE) Technology & Design (GCSE) Art and Design (GCSE) Art and Design (GCSE) Food Preparation (OS) Carpentry & Joinery (OS)  The block	Media Studies (GCSE) Technology & Design (GCSE) Sport (BTEC) Road User Studies (GCSE) Graphic Design & We Development (OS) Photography & Creative Arts (OS)
French (GCSE) Agriculture & Land Use (GCSE) Construction (GCSE) Child Development (GCSE) Sport (BTEC) Carpentry & Joinery (OS)  Succeed Path	Group 2  English Literature (GCSE) Art and Design (GCSE) Technology & Design (GCSE) Road User Studies (GCSE) LLW (GCSE) Media Studies (GCSE) Food Preparation (OS)	Group 3  Geography (GCSE) Music (GCSE) Business & Comm Studies (GCSE) Construction (GCSE) Child Developme (GCSE) Carpentry & Joint (OS) Preparation for A Life (Level 2) Business Services (OS)  De subject from each	Group 4  Geography (GCSE) Leisure, Travel & Tourism (GCSE) Drama (GCSE) Road User Studies (GCSE) Technology & Design (GCSE) ery Art and Design (GCSE) Food Preparation (OS) Carpentry & Joinery (OS)	Media Studies (GCSE) Technology & Design (GCSE) Sport (BTEC) Road User Studies (GCSE) Graphic Design & We Development (OS) Photography & Creative Arts (OS)