



## Year 8 Summer Exams Revision Lists

2024

Revision lists can also be found Google Classroom

Subject	Revision Topics	✓
<p><b>French</b></p> <p>There will be 3 papers to complete; a reading, writing and listening. The listening exam will be completed in class before the start of the exam period. There will be no oral exam. You need to revise everything in your Knowledge Organisers 1-3 (excluding KO3 section H). These are at the back of your homework booklet and on Google Classroom.</p>	<ul style="list-style-type: none"> <li>• Greetings</li> <li>• Classroom objects (masculine / feminine, I have / haven't and asking 'Have you got?')</li> <li>• The alphabet</li> <li>• Numbers and ages.</li> <li>• Dates, days and birthday</li> <li>• Colours (including agreement)</li> <li>• Countries</li> <li>• Nationalities and saying where you live</li> <li>• Brothers and sisters</li> <li>• To revise, take a section at a time. Any words or phrases you don't remember yet, make a note in a revision book or on revision cards.</li> </ul> <p>Taking your revision further... see the separate document on your Google Classroom about revision techniques.</p> <p><b>Bonnes révisions/ happy revising!</b></p>	
<p><b>Geography</b></p>	<p>Revision list has been posted on Google Classroom</p>	
<p><b>HE</b></p> <p>There are 9 topics to learn for your exam.</p>	<ul style="list-style-type: none"> <li>• Breakfast                             <ul style="list-style-type: none"> <li>✓ Why is it important?</li> </ul> </li> <li>• Family                             <ul style="list-style-type: none"> <li>✓ Structures</li> <li>✓ Mealtimes (with examples of family meals)</li> <li>✓ Roles and Responsibilities</li> <li>✓ PIES (needs)</li> </ul> </li> <li>• Using the cooker                             <ul style="list-style-type: none"> <li>✓ Safety using all parts</li> <li>✓ Examples to meals to be cooked using all parts of the cooker</li> </ul> </li> <li>• Recipe focus: Apple Crumble</li> <li>• Safety and hygiene routine</li> <li>• Washing up routine</li> <li>• Equipment used in the kitchen</li> <li>• Fruit and Vegetables                             <ul style="list-style-type: none"> <li>✓ Importance in the diet</li> <li>✓ Examples of portion sizes</li> </ul> </li> <li>• The Eatwell guide                             <ul style="list-style-type: none"> <li>✓ Know all sections and be able to give examples of foods in each section</li> </ul> </li> </ul>	

Subject	Revision Topics	✓
<i>History</i>	<p><b>Content</b></p> <p><b><u>What is History?</u></b></p> <ul style="list-style-type: none"> <li>• Definition</li> <li>• Chronology (BC/AD)</li> <li>• Cause and Consequence</li> <li>• Empathy</li> <li>• Primary and Secondary Evidence</li> </ul> <p><b><u>The Normans</u></b></p> <ul style="list-style-type: none"> <li>• Bayeux Tapestry</li> <li>• Battle of Hastings</li> <li>• Motte and Bailey Castles</li> <li>• Feudal System</li> <li>• Law and Order</li> <li>• Norman Legacy</li> </ul> <p><b><u>The Normans in Ireland</u></b></p> <ul style="list-style-type: none"> <li>• Why did the Normans come to Ireland?</li> <li>• Dermot MacMurrough</li> <li>• Strongbow</li> </ul> <p><b><u>Medicine</u></b></p> <ul style="list-style-type: none"> <li>• Plague causes</li> <li>• Plague symptoms</li> <li>• Plague cures/ remedies</li> </ul> <p><b>Skills</b></p> <p><b><u>How useful is a source?</u></b></p> <ul style="list-style-type: none"> <li>• Author – who made the source?</li> <li>• Date – when was the source made?</li> <li>• Content - what does the source tell us?</li> <li>• Limitations – is there anything the source doesn't tell us?</li> </ul> <p><b><u>How reliable is a source?</u></b></p> <ul style="list-style-type: none"> <li>• Author – who made the source?</li> <li>• Date – when was the source made?</li> <li>• Content – what does the source tell us?</li> <li>• Mode – what type of source is it?</li> <li>• Motive – why was the source made?</li> <li>• Tone – is it biased/neutral/factual?</li> <li>• Limitations – is there anything the source doesn't tell us?</li> </ul>	
<i>ICT</i>	<ul style="list-style-type: none"> <li>• Internet</li> <li>• World Wide Web</li> <li>• Web Browsers</li> <li>• Cloud Storage</li> <li>• Cloud Computing</li> <li>• Websites</li> </ul>	

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	<ul style="list-style-type: none"> <li>• Image optimisation</li> <li>• House Styles</li> <li>• Design Principles</li> </ul>	
<p><b>Maths</b></p> <p>Important Note: The summer exam is a <b>CALCULATOR</b> paper. Please remember to bring the following equipment:</p> <ul style="list-style-type: none"> <li>• Pens</li> <li>• Pencils</li> <li>• Rubber</li> <li>• Ruler</li> <li>• Compass</li> <li>• Protractor</li> <li>• Calculator</li> </ul> <p>Click on the Corbett Maths videos to help with your revision.</p>	<ul style="list-style-type: none"> <li>• Polygons, Parts of a circle <ul style="list-style-type: none"> <li>✓ <a href="#">Video 1</a></li> <li>✓ <a href="#">Video 2</a></li> </ul> </li> <li>• Angles and Construction <ul style="list-style-type: none"> <li>✓ <a href="#">Video 3</a> <a href="#">Video 4</a></li> </ul> </li> <li>• Basic use of number <math>+</math>-<math>\times</math><math>\div</math> and Place value. Multiplication tables <ul style="list-style-type: none"> <li>✓ <a href="#">Video 5</a></li> </ul> </li> <li>• Finding the mean, median, mode and range of data. <ul style="list-style-type: none"> <li>✓ <a href="#">Video 6</a></li> <li>✓ <a href="#">Video 7</a></li> <li>✓ <a href="#">Video 8</a></li> <li>✓ <a href="#">Video 9</a></li> </ul> </li> <li>• Stem and leaf <ul style="list-style-type: none"> <li>✓ <a href="#">Video 10</a></li> </ul> </li> <li>• Collecting like terms, simple substitution and solving equations <ul style="list-style-type: none"> <li>✓ <a href="#">Video 11</a></li> <li>✓ <a href="#">Video 12</a></li> </ul> </li> <li>• Fractions – equivalent and simplifying. Fractions of an amount. <ul style="list-style-type: none"> <li>✓ <a href="#">Video 13</a></li> <li>✓ <a href="#">Video 14</a></li> <li>✓ <a href="#">Video 15</a></li> </ul> </li> <li>• Probability <ul style="list-style-type: none"> <li>✓ <a href="#">Video 16</a></li> <li>✓ <a href="#">Video 17</a></li> </ul> </li> <li>• Multiplying and dividing by 10, 100, 1000. <ul style="list-style-type: none"> <li>✓ <a href="#">Video 18</a></li> </ul> </li> <li>• Perimeter and Area of 2d shape. <ul style="list-style-type: none"> <li>✓ <a href="#">Video 19</a></li> <li>✓ <a href="#">Video 21</a></li> <li>✓ <a href="#">Video 20</a></li> </ul> </li> <li>• Drawing and Interpreting Charts and Tally Tables <ul style="list-style-type: none"> <li>✓ <a href="#">Video 22</a></li> <li>✓ <a href="#">Video 23</a></li> <li>✓ <a href="#">Video 24</a></li> <li>✓ <a href="#">Video 25</a></li> <li>✓ <a href="#">Video 26</a></li> <li>✓ <a href="#">Video 27</a></li> </ul> </li> </ul>	

<b>Subject</b>	<b>Revision Topics</b>	✓
<p><b>Music</b></p> <p>Pupils will be revising in class using the revision PPT which will also be available on google classroom. The listening test will be completed in class during the weeks before the summer exams.</p>	<p><b><u>Listening Paper Revision List</u></b></p> <ul style="list-style-type: none"> <li>• Recognise rhythms - learn rhythm table pg. 10</li> <li>• Recognise instruments and the family they belong to pg.26</li> <li>• Describe a piece of music using the elements of music pg.19</li> </ul> <p><b><u>Written Paper Revision List</u></b></p> <ul style="list-style-type: none"> <li>• <b><u>Music Theory</u></b>- signs p6, note names p7, rhythm table p10</li> <li>• <b><u>Elements of Music</u></b>- p19,21, 23</li> <li>• <b><u>The Percussion Family</u></b>- p26</li> <li>• <b><u>The Brass Family</u></b>- p31-33</li> <li>• <b><u>The String Family</u></b> - p41 &amp; 42, p45</li> <li>• <b><u>The Woodwind Family</u></b>- p48 &amp; 49</li> </ul>	
<p><b>Religious Studies</b></p>	<ul style="list-style-type: none"> <li>• The Bible booklet</li> <li>• The Abraham booklet</li> </ul>	
<p><b>Science</b></p>	<p><b>Topics</b></p> <ul style="list-style-type: none"> <li>• Cells</li> <li>• Microscope</li> <li>• Classification and features of living things</li> <li>• How to be a Scientist</li> <li>• Chemical and Physical Changes</li> <li>• States of Matter</li> <li>• Forces</li> </ul> <p><b>Skills</b></p> <ul style="list-style-type: none"> <li>• Converting units</li> <li>• Making measurements</li> <li>• Scientific diagrams</li> <li>• Planning experiments</li> <li>• Drawing tables</li> <li>• Drawing graphs</li> </ul>	
<p><b>Technology and Design</b></p>	<ul style="list-style-type: none"> <li>• Health &amp; Safety</li> <li>• Design -Graphics (Single point perspective) &amp; Design Process</li> <li>• Electronics - Component Names, symbols &amp; function</li> <li>• Materials - Plastic, Wood, Metal, Other</li> <li>• Tools - Pictures &amp; Uses</li> <li>• Measuring</li> </ul>	