Information Morning Year 11

Ballyclare Secondary School 2024

Warm up the brains

Abbreviation	Words in Full
GCSE	
OS	
CCEA	
AQA	
CA	
JCQ	
BTEC	
DA	
SA	
SC	
FC	
PSA	
FAQ	
SPaG	

Warm up the brains

Abbreviation	Words in Full
GCSE	General Certificate of Secondary Education
OS	Occupational Studies
CCEA	Council for the Curriculum, Examinations and Assessment
AQA	Assessment and Qualifications Alliance
CA	Controlled Assessment
JCQ	Joint Council for Qualifications
BTEC	Business and Technology Education Council
DA	Double Award
SA	Single Award
SC	Short Course
FC	Full Course
PSA	Pearson Skills Assignment
FAQ	Frequently Asked Questions
SPaG	Spelling, Punctuation and Grammar

Overview

- Welcome
- Examinations and Qualifications
- Health & Wellbeing
- Target Setting
- Preparation and Study Skills

Ballyclare Secondary School

School Vision

"Our vision for the pupils of Ballyclare Secondary school is to develop independent learners who are prepared, motivated and resilient. They will be active citizens, equipped with the core values which will enable them to thrive"

Ballyclare Secondary School

School Ethos

"The community of Ballyclare Secondary School strive to provide an inclusive learning and teaching environment in which all can reach their full potential. We aim to do this by fostering the core values of respect, kindness, compassion and joy"

Examinations and Qualifications

Ballyclare Secondary School 2024

Mr J Rea

Level 2 Qualifications

GCSE

BTEC

Level 2

Occupational Studies

Level 2 Qualifications

GCSEs

GCSE Equivalents

- BTEC
- Occupational Studies
- PAL Level 2
- Prince’s Trust

Level 2 Qualifications

- GCSE (CCEA - Northern Ireland) - A* - G
- GCSE (English Awarding Bodies) - 9 - 1
- BTEC - Distinction, Merit, Pass
- Occupational Studies - D2, M2, P2,
- PAL Level 2 - Pass or Fail
- Prince's Trust - Pass or Fail

Assessment Methods

Subject & Examining Board	Controlled Assessment (CA)	CA %	Curriculum Timing	Task Setting Control Level	External Exams	GCSE %	Yr 11 Percentage Completed
Agriculture and Land Use CCEA	n/a in Year 11				Unit 1 Unit 2	25% 25%	50%
Art & Design CCEA	n/a in Year 11				All exams in Year 12		
BTEC Sport Level 2 Pearson Edexcel	Unit 5				Online exam for Unit 1		50%
Business Communication Systems CCEA	n/a in Year 11				Unit 2 The Business Environment		35%
Business & Services CCEA (Occupational Studies)	Level 1 Using Office Technology	50%	Sept - May	Medium	None for this subject		50%
Business Studies CCEA	n/a in year 11				Unit 1 Business Start Up	40%	40%
Child Development CCEA	n/a in Year 11				Unit 1	30%	30%
Carpentry & Joinery CCEA (Occupational Studies)	Level 1 Health & Safety Practical/Workshop Task Evaluation	50%	Sept - May	Medium	None for this subject		50%
Digital Technology CCEA	n/a in Year 11				Unit 1 Digital Technology		30%
Drama CCEA	Devised Performance	30%	Sept - May				30%

Assessment Methods

Controlled Assessment

External Examinations

Subject & Examining Board	Controlled Assessment (CA)	CA %	Curriculum Timing	Task Setting Control Level	External Exams	GCSE %	Yr 11 Percentage Completed
Agriculture and Land Use CCEA	n/a in Year 11				Unit 1 Unit 2	25% 25%	50%
Art & Design CCEA	n/a in Year 11				All exams in Year 12		
BTEC Sport Level 2 Pearson Edexcel	Unit 5				Online exam for Unit 1		50%
Business Communication Systems CCEA	n/a in Year 11				Unit 2 The Business Environment		35%
Business & Services CCEA (Occupational Studies)	Level 1 Using Office Technology	50%	Sept - May	Medium	None for this subject		50%
Business Studies CCEA	n/a in year 11				Unit 1 Business Start Up	40%	40%
Child Development CCEA	n/a in Year 11				Unit 1	30%	30%
Carpentry & Joinery CCEA (Occupational Studies)	Level 1 Health & Safety Practical/Workshop Task Evaluation	50%	Sept - May	Medium	None for this subject		50%
Digital Technology CCEA	n/a in Year 11				Unit 1 Digital Technology		30%
Drama CCEA	Devised Performance	30%	Sept - May				30%

Controlled Assessment

- Controlled Assessment is part of many subjects, but not all.

	Examination	Controlled Assessment
History	100%	0%
Food & Nutrition	50%	50%
Carpentry & Joinery	0%	100%

- Maximise your marks in **Controlled Assessment** as this can improve your grade significantly.

External Examinations

- **Public Examinations**
- November Exams (Science, Maths and English Only)
- February Exams (Science Only)
- May/June Exams

- **No holidays during term time**

Day of Examinations

- Pupils must be in **full school uniform** or you will not be allowed into the hall.

- Essential equipment includes:
  - **black** pen, HB pencil, ruler, eraser, compasses, protractor and calculator.
  - Items should be in a clear plastic bag or blazer pocket.

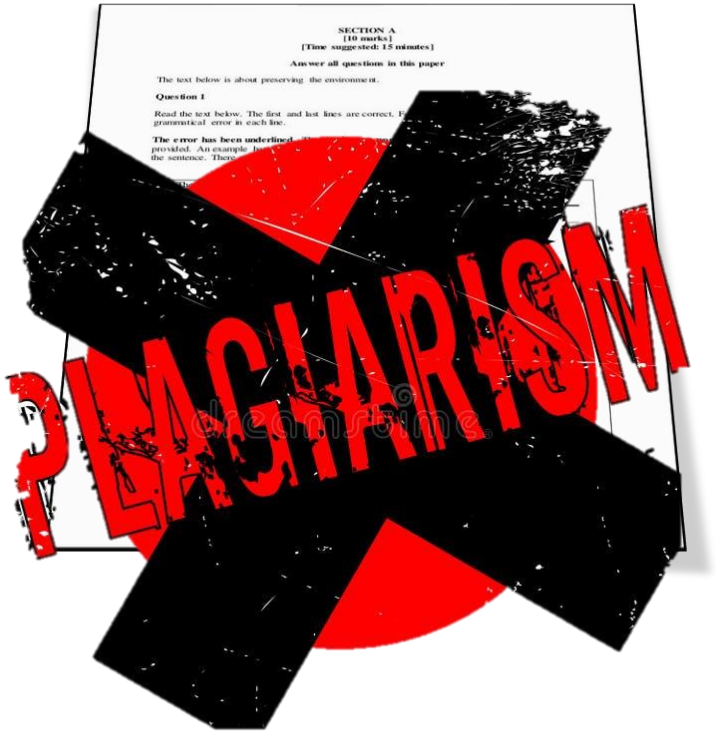
Conduct in Public Examinations

Disqualification can result from:

- Mobile phones, revision notes or watches being brought into the exam hall/room.
- Being involved in any unfair or dishonest practice.

Plagiarism and AI

‘The act of presenting another’s work or ideas as your own.’



Pastoral Matters

Health & Wellbeing

Ballyclare Secondary School 2024

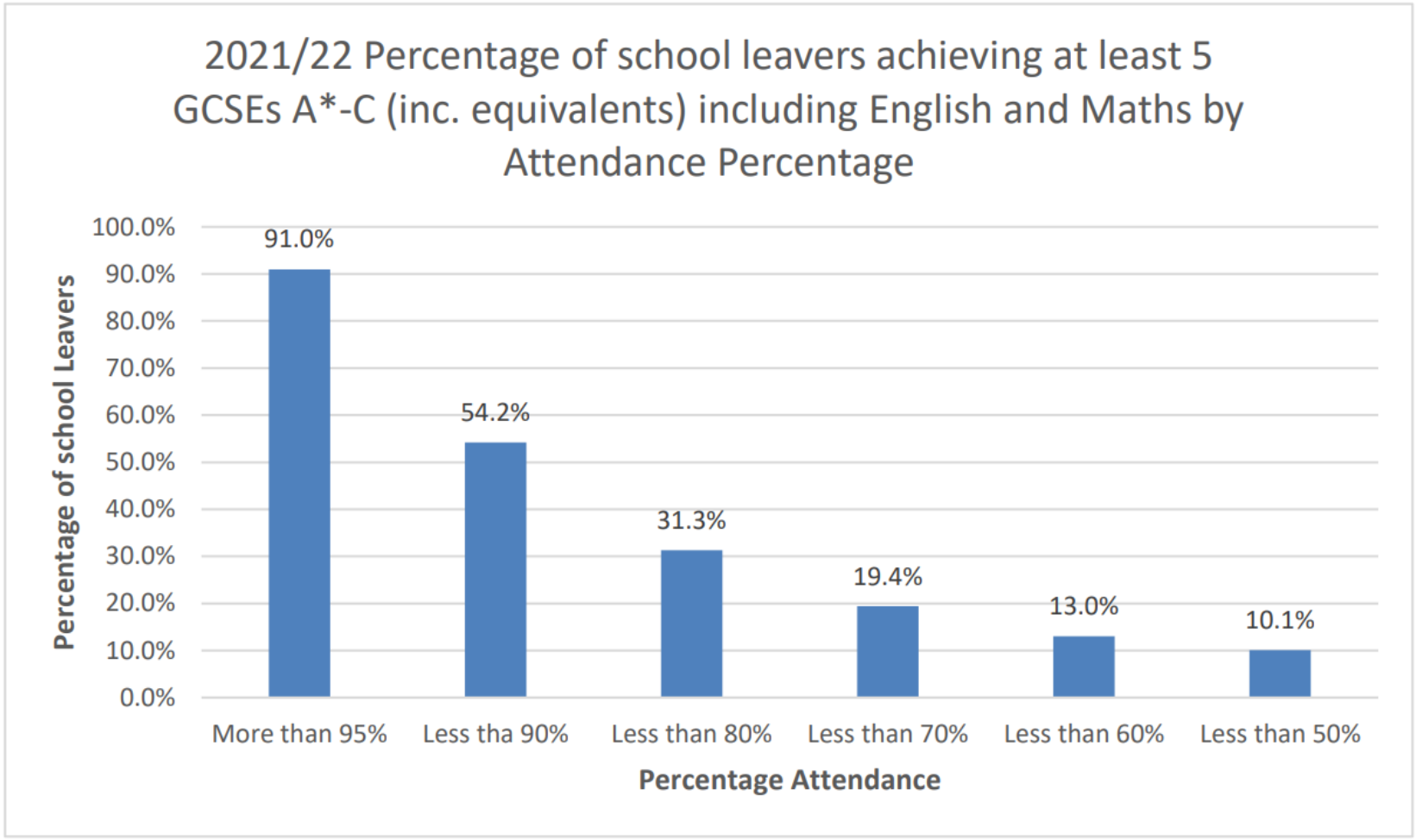
Mr Nicholl

Context In Northern Ireland

Main Reasons for Absence (2023/24) – Percentage of total half days[1]

Absence Reason	Primary	Post-Primary	Special
Authorised Absences			
Code I - Illness	3.4%	4.3%	5.8%
Unauthorised Absences			
Code D - No Reason Provided Code G - Family Holiday Not Agreed Code H - Other	2.5%	3.6%	4.7%
Total Absence	**5.9%**	**7.9%**	**10.5%**

Link Between Attendance & Attainment



Attendance at School

EVERY SCHOOL DAY COUNTS

Every single day a child is absent from school equates to a day of lost learning.

100% Attendance	0 Days Missed
95% Attendance	9 Days of Absence 1 Week and 4 Days of Learning Missed
90% Attendance	19 Days of Absence 3 Weeks and 4 Days of Learning Missed
85% Attendance	28 Days of Absence 5 Weeks and 3 Days of Learning Missed

Dealing with Exam Stress

- Exercise, daylight and fresh air
- Diet and water intake
- Sleep and good routines
- Bedroom and study space

Dealing with Exam Stress

- Speak to someone you trust.
- School Pastoral Team

Year 11

Form Teachers
A.Cowden & E.Bothwell – HOYs
D.Beggs – HOKS
L.McKay – Assistant Vice Principal

Take5
steps to wellbeing
Give
Be active
Connect
Keep learning
Take notice
Take5
Making life better, together
HSC
Health and Social Care
www.makinglifebettertogether.com

Holistic Options for Promoting Resilience
Independent School Counselling and Therapy Service
HOPE SERVICE
INDEPENDENT SCHOOL COUNSELLING AND THERAPY
Are you finding things difficult and think it would help to speak with someone?
Scan Here for More Information
ea Education Authority
Key Contact:
Drop-In Details:

How We Do Things At Ballyclare Secondary School...

- Ready
- Respectful
- Responsible

Target Setting

Ballyclare Secondary School 2024

Mr J Rea

Target Setting - CAT4

- Cognitive ability test - 4 batteries

VERBAL REASONING	NON-VERBAL REASONING
SPATIAL REASONING	QUANTITATIVE REASONING

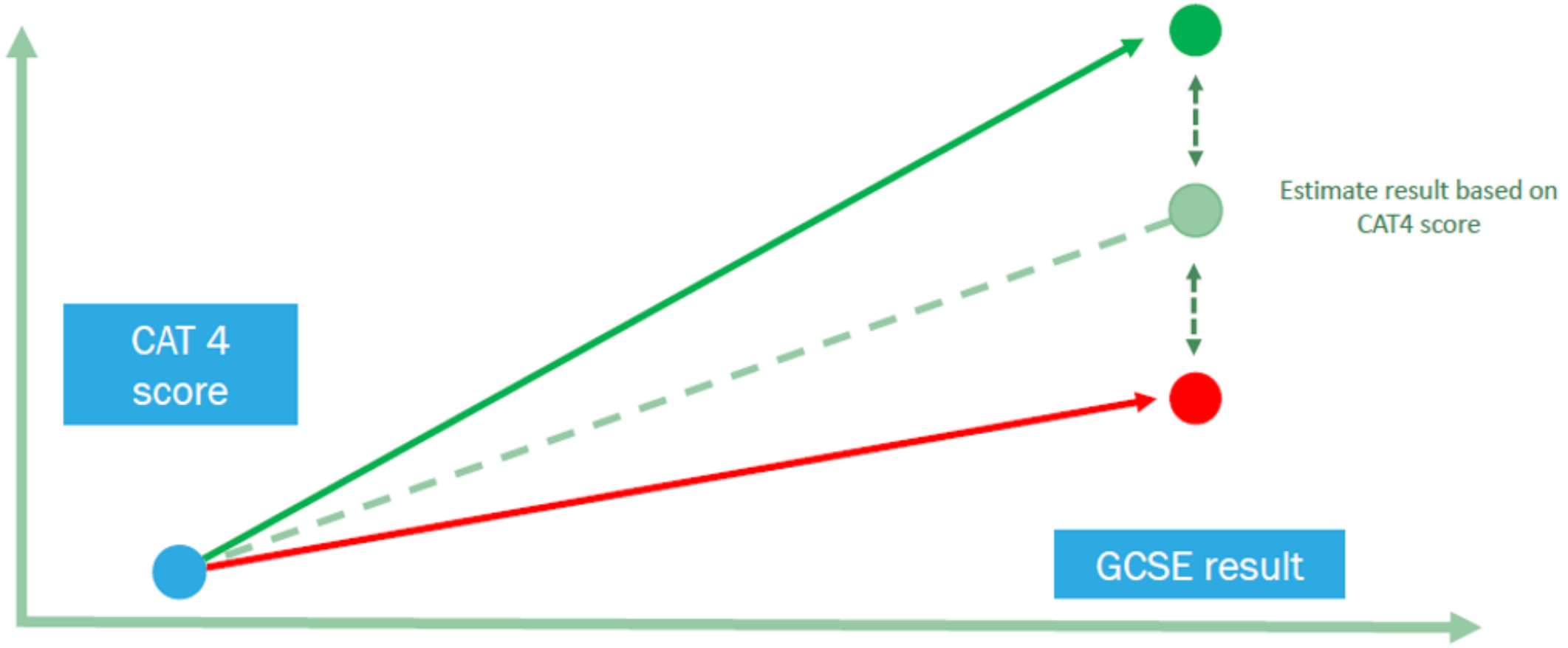
- Three 45 minute tests

CATs provides individual profiles of a student's strengths and areas for development across the batteries

Initial expectation

- The **CAT4** test provides likely outcomes in all subjects for each individual student.... even for subjects that the student hasn't previously studied, for example 'Childcare'!

- For each subject, pupils will receive an '**Initial expectation**' grade, or level, which is calculated from the likely outcomes that the **CAT4** test provides. Subject teachers will talk through these grades with pupils.


CAT 4
score
Estimate result based on
CAT4 score
GCSE result

Pupil Report

Initial expectation – All pupils complete computerised baseline testing. Initial expectation grades are calculated from the results of these tests.

Subject	Initial expectation	AU1
Art	B	B
Mathematics	C*	C
Geography	C	B

Why do pupils need 'initial expectation' grades?

- Realistic expectations
- Baseline
- Interventions

Preparation and Revision

Ballyclare Secondary School 2024

Dr H Flint

Vision of learning in Ballyclare Secondary

- Success
- Preparation
- Enjoyment

Vision

"Our vision for the pupils of Ballyclare Secondary school is to develop independent learners who are prepared, motivated and resilient. They will be active citizens, equipped with the core values which will enable them to thrive"

Ethos

"The community of Ballyclare Secondary School strive to provide an inclusive learning and teaching environment in which all can reach their full potential. We aim to do this by fostering the core values of respect, kindness, compassion and joy"

What is Learning?

Learning is a shared journey of gaining knowledge and skills by thinking, talking and doing.

What is Learning?

Learning is a shared journey of gaining knowledge and skills by thinking, talking and doing.

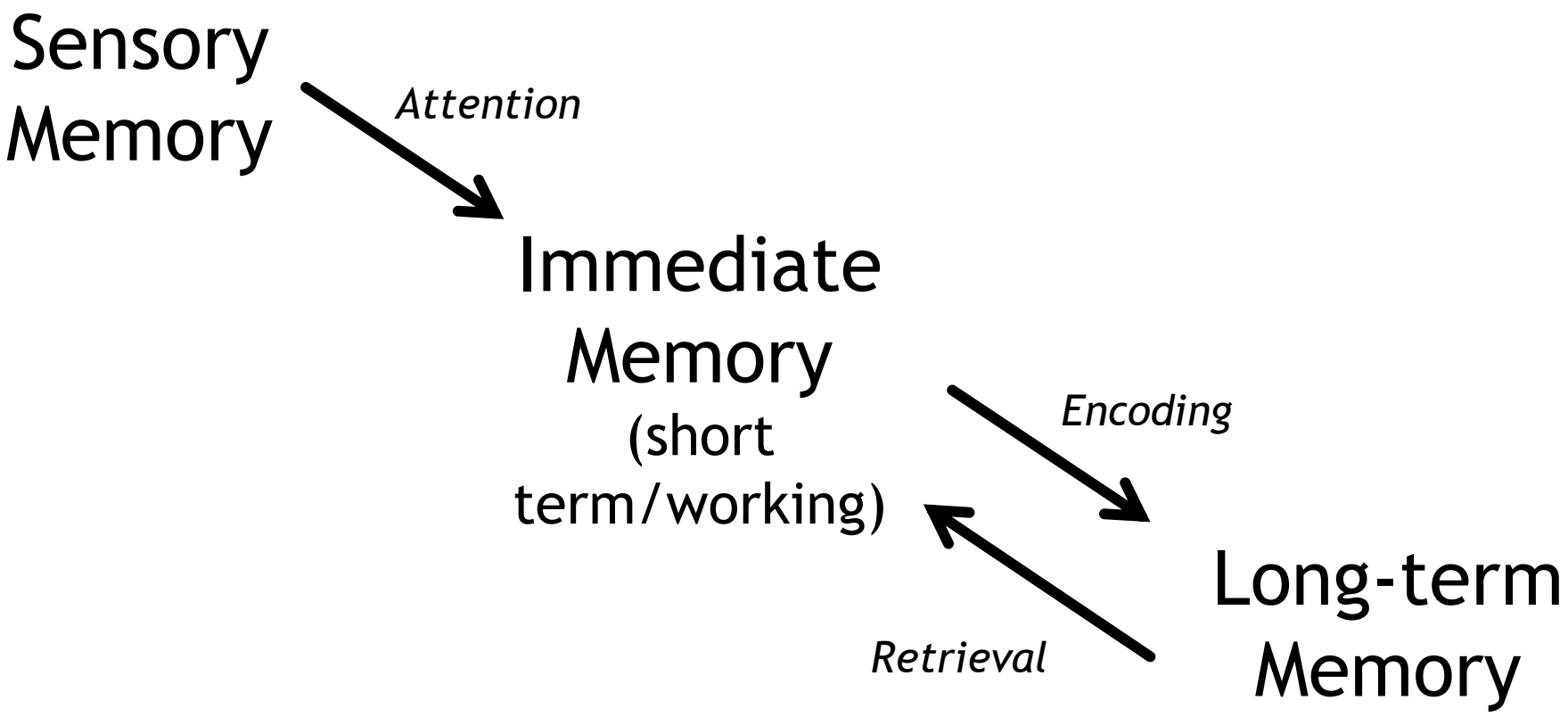
- We are a team – pupil, home and school
- Learning is a journey – takes time and resilience

What is Learning?

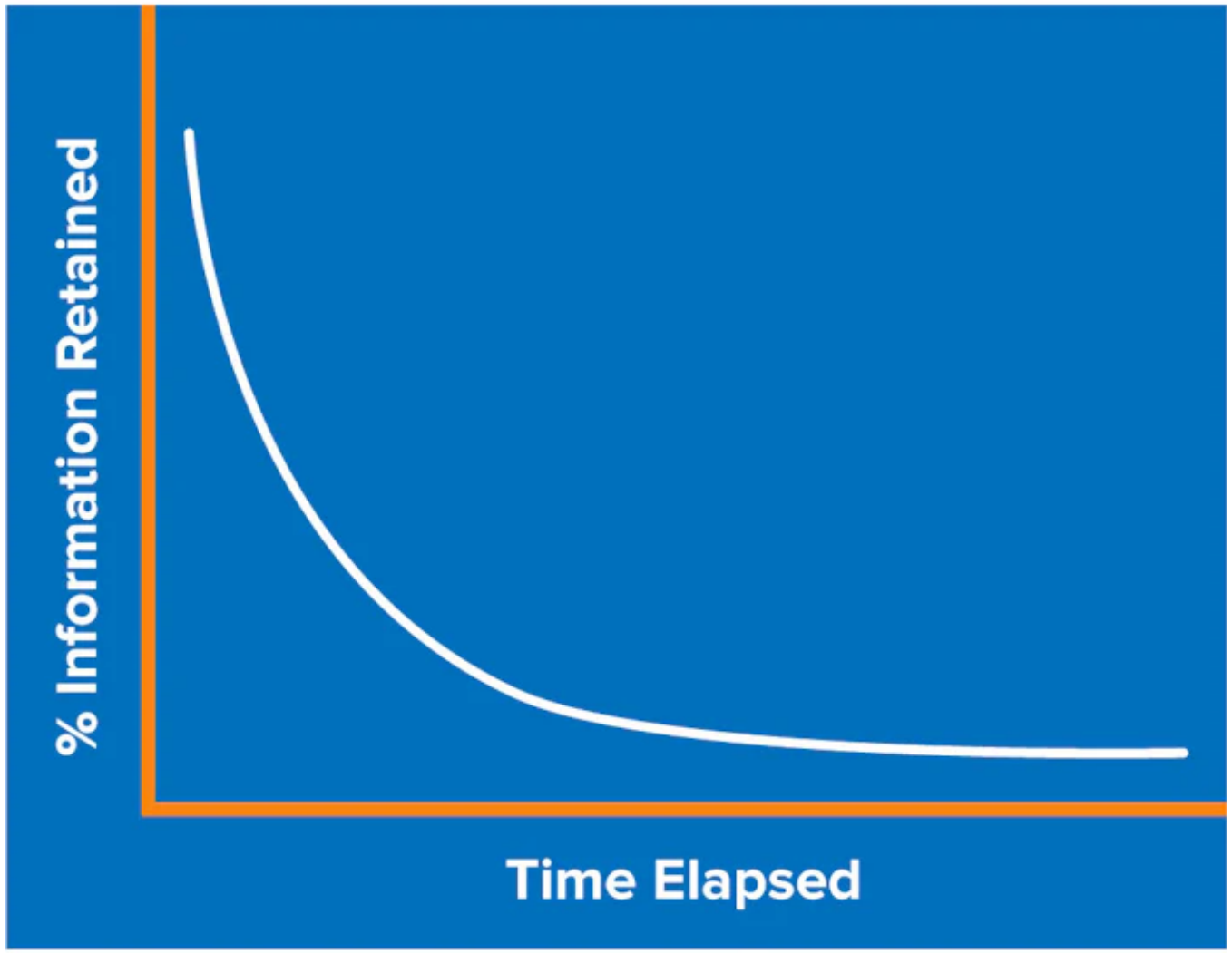
Learning is a shared journey of gaining knowledge and skills by thinking, talking and doing.

- Learning is an active process
- Pupils need to be doing something with information

Retaining Information

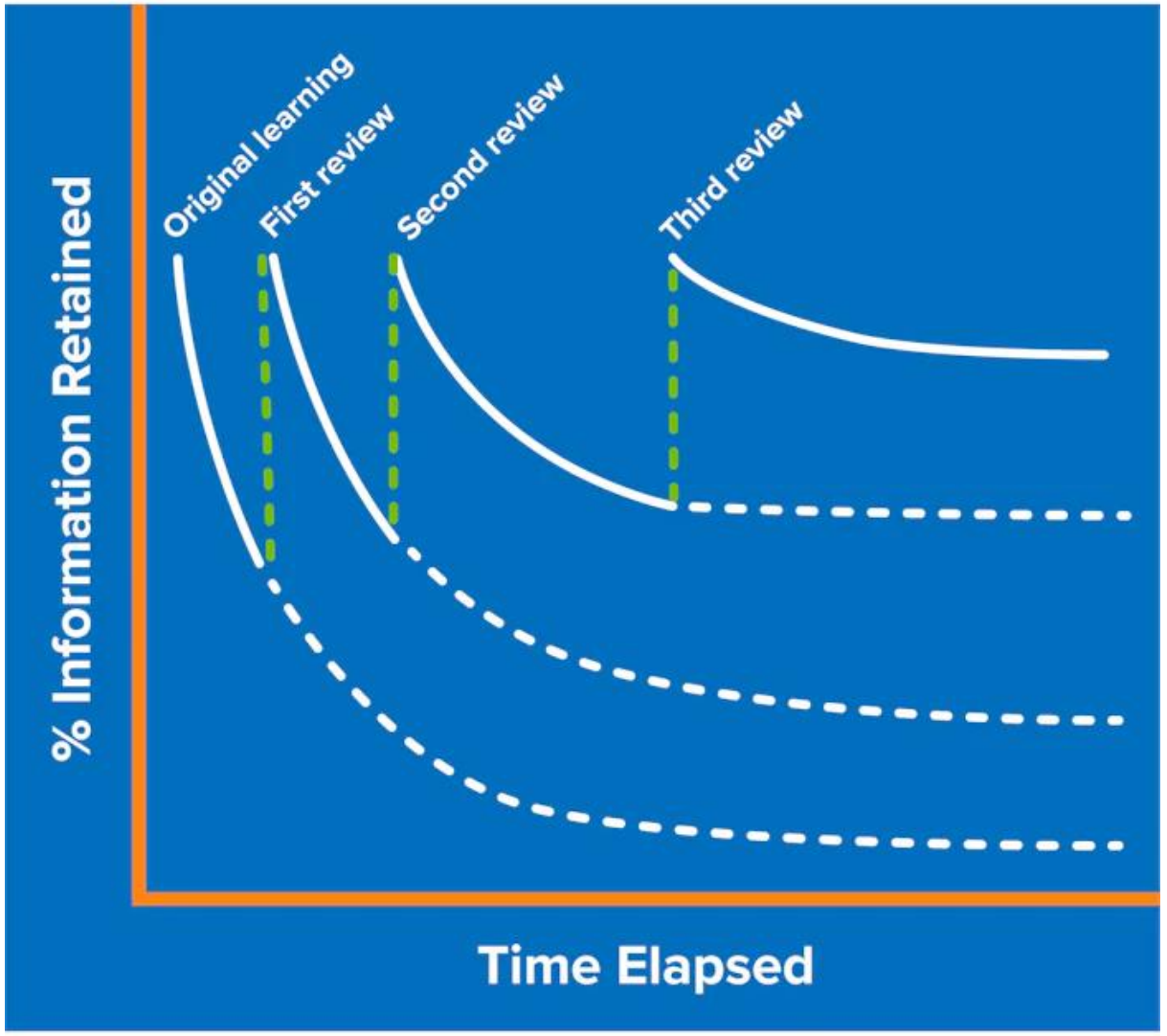


Retaining Information



Without review, only 25% of learned material is retained after one week.

Retaining Information



Spaced practice interrupts the forgetting curve.

Review work regularly.

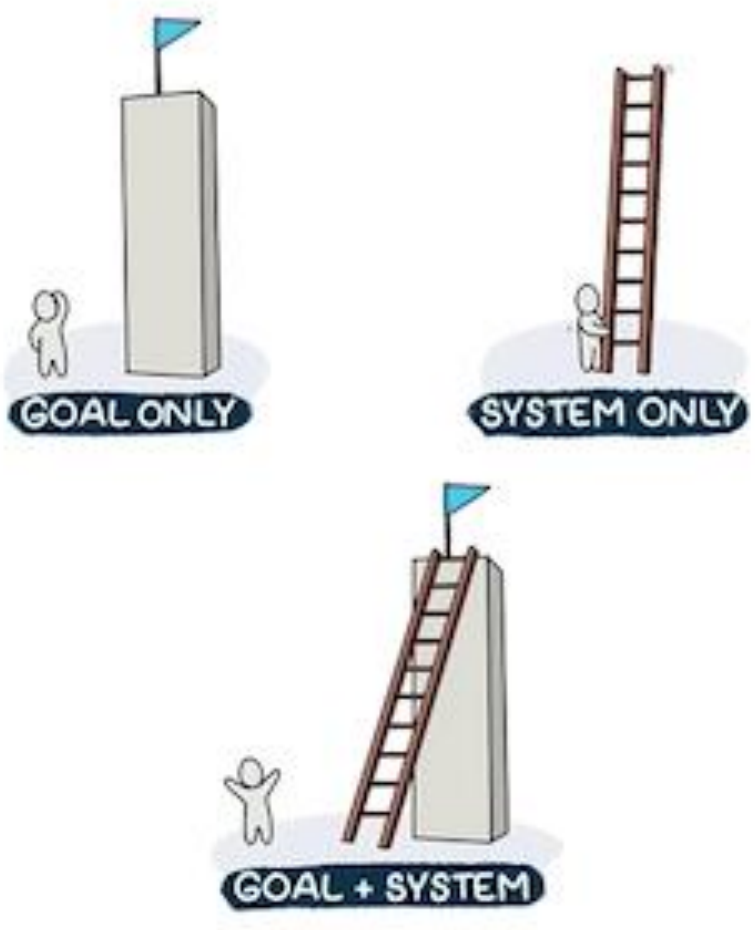
Motivation

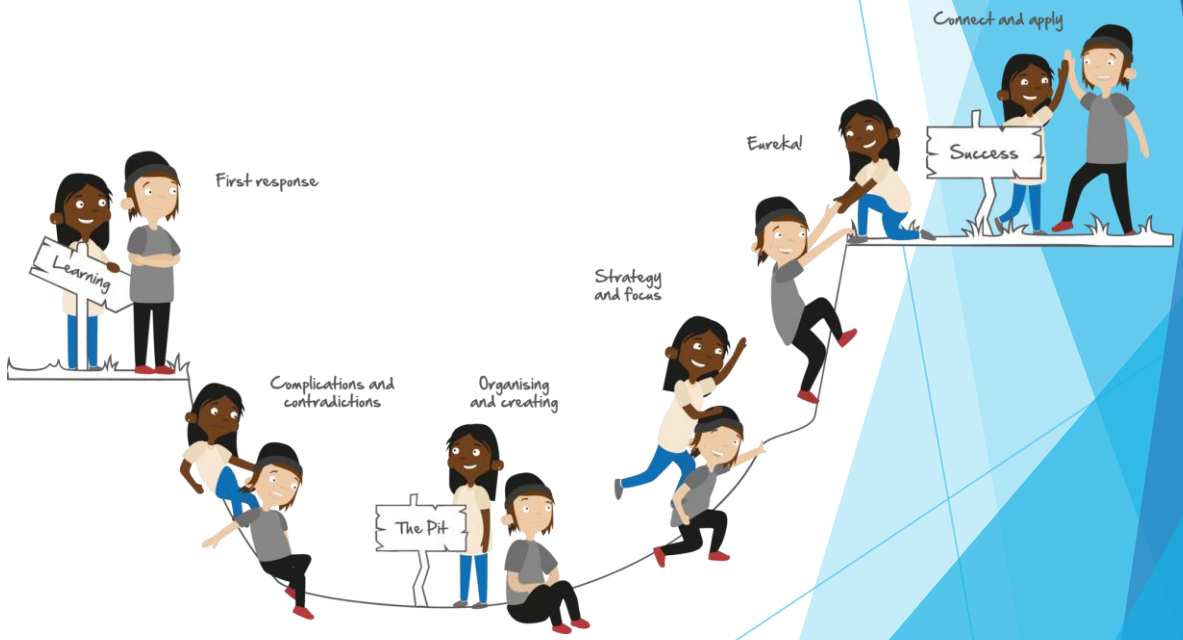
Neuroplasticity – teenage brains are malleable

- Acetylcholine
- Noradrenalin
- Dopamine

Accomplishing mini-milestones → small dopamine rushes 😀

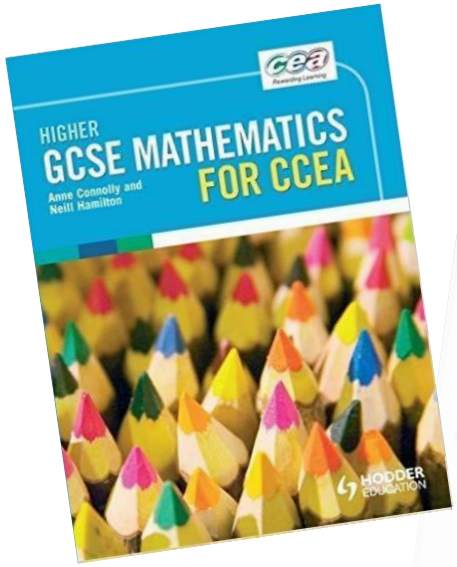
Growth Mindset



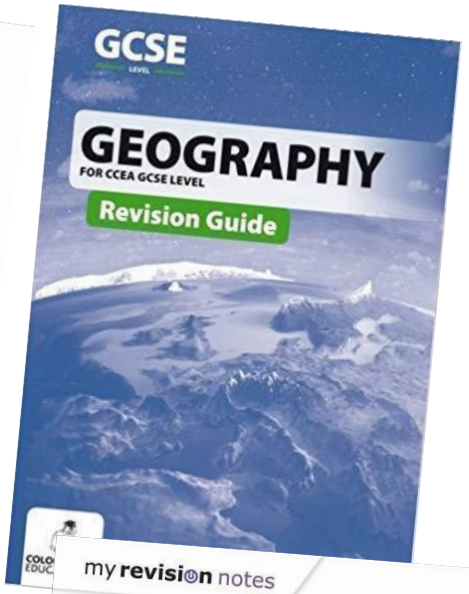


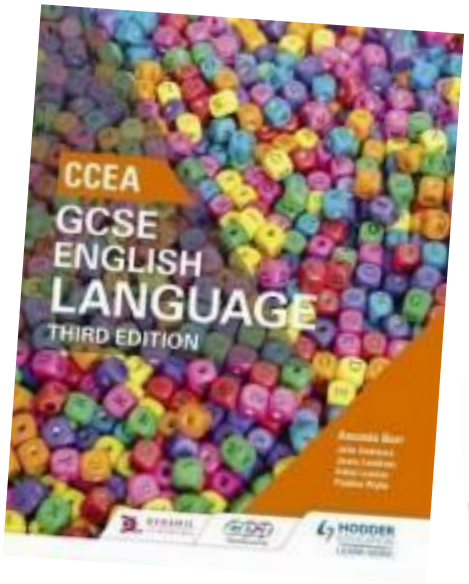
How you can help

- Check work is being done at home
- Check quality of study
- Ensure enough sleep
- Balance


HIGHER
GCSE MATHEMATICS
FOR CCEA
Anne Connolly and
Neill Hamilton
HODDER EDUCATION

my revision notes
CCEA GCSE
DIGITAL TECHNOLOGY
Siobhan Matthewson
Gerry Lynch
Margaret Debbadi
HODDER EDUCATION
LEARN MORE


GCSE
GEOGRAPHY
FOR CCEA GCSE LEVEL
Revision Guide


CCEA
GCSE
ENGLISH
LANGUAGE
THIRD EDITION
HODDER

cea
Rewarding Learning

TECHNOLOGYSTUDENT.COM
Marshall

my revision notes
CCEA GCSE
SCIENCE
SINGLE AWARD
ames Napier
HODDER EDUCATION
LEARN MORE

BUILDING SUCCESS STORIES